

Saint Brendan Catholic School

Seventh Grade Curriculum Guide

Social Studies

Students will study:

- ❖ The physical geography of the earth
- ❖ The factors that make up the world's cultures
- ❖ Basic government and economic systems
- ❖ Current events in all countries studied

The cultures and geography of the following:

- ❖ North Africa and Southwest Asia
- ❖ Asia
- ❖ Europe
- ❖ North and South America
- ❖ Australia and Antarctica

Skills learned and practiced:

- ❖ Map and chart analysis
- ❖ Finding absolute location
- ❖ Sequencing and categorizing information
- ❖ Understanding cause and effect
- ❖ Using library and internet resources
- ❖ Taking notes and outlining
- ❖ Locating countries and knowing their capitals
- ❖ Use of primary sources

Students participate in the following:

- ❖ Social Studies Fair – County and State levels
- ❖ National Geographic Geography Bee
- ❖ Simulation activities - e.g. Country Day
- ❖ Mock debates
- ❖ Journal writing
- ❖ Daughters of the American Revolution essay contest
- ❖ Newspapers in Education – Daytona News Journal

English

English 7 will stress writing skills, paragraph development and essay types. Students will write in narrative and expository styles. Grammar study will stress application toward writing tasks. Students will use vocabulary study to improve writing.

Skills mastered include:

- ❖ Oral and written reports
- ❖ Vocabulary and spelling
- ❖ Grammar usage
- ❖ Sentence variety and complex sentence usage
- ❖ Paragraph and Essay writing

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Literature

Students will study of Literature including selected great books as common reading including *The Old Man and the Sea*, *To Kill a Mockingbird* and *Romeo & Juliet*.

Points of emphasis will be:

- ❖ Poetry reading and writing
- ❖ Understanding the novels
- ❖ Short Stories
- ❖ Understanding of genres and elements of literature: plot, setting, conflict, themes.

Religion

The program is devoted to the study of God's saving love as it is revealed through His Son, Jesus. Young adolescents grow in their knowledge of Jesus, that they may love Him more ardently and serve Him more generously.

Focus is on:

- ❖ The Seven Sacraments
- ❖ The New Testament
- ❖ RCIA
- ❖ Respect for Justice
- ❖ Research/Daily Journal writing
- ❖ Family Life Program

Students participate in:

- ❖ Student led weekly Masses
- ❖ Student led Stations of the Cross
- ❖ Community Outreach
- ❖ Sacrament of Confirmation – alternate years
- ❖ Altar Serving
- ❖ Mass Lectors
- ❖ Sacrament of Reconciliation
- ❖ Spiritual Retreat

Latin/Humanities

Skills learned and practiced include:

- ❖ Nominative/Accusative/Ablative cases – 1st, 2nd, & 3rd declensions
- ❖ ODYSSEY
- ❖ Medusa
- ❖ Numbers 1 – 20 Roman Numerals
- ❖ Identification of subject, verbs, direct object, prepositional phrases
- ❖ Translation of paragraphs - Latin to English
- ❖ Creation and implementation of a wax tablet and stylus
- ❖ Study of epic literature

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Math – Pre-Algebra

Part 1

- ❖ Problem solving strategies
- ❖ Basic operations – whole numbers, rational numbers and integers
- ❖ One-step equations and inequalities
- ❖ Factors and fractions
- ❖ Rational numbers
- ❖ Solving equations and inequalities – one stop and multi-step

Part 2

- ❖ Functions and graphing
- ❖ Ratios, proportion and percent
- ❖ Statistics and probability
- ❖ Applying algebra and geometry
- ❖ Algebra and right triangles – trigonometry
- ❖ Irrational numbers
- ❖ Polynomials

Life Science

- ❖ Scientific method
- ❖ Life-science lab skills
- ❖ Processes of Life
- ❖ Cell theory, structure, function, and reproduction
- ❖ Viruses
- ❖ Classification of living things; monerans, protists, fungi, plants, and animals
- ❖ Contributions of famous scientists
- ❖ Florida biomes
- ❖ Natural cycles
- ❖ Laboratory safety and equipment usage
- ❖ Dissection techniques of the earthworm, crayfish, grasshopper, and frog
- ❖ Study of the human organ systems
- ❖ Taxonomy

Students participate in:

- ❖ Volusia County Science and Engineering Fair
- ❖ Florida State Science and Engineering Fair

Physical Education

- ❖ Combine skills competently to participate in a modified version of team and individual sports, demonstrating motor patterns of manipulative skills (proper catching, throwing, and striking techniques)
- ❖ Demonstrate basic knowledge of circulatory, skeletal and muscular systems
- ❖ Achieve and maintain appropriate cardiovascular fitness, flexibility muscular strength, endurance, and body composition.

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Art

The art program will encompass all five standards building on each with different grade level expectations (using age appropriate vocabulary).

- ❖ Skills and Techniques – The student understands and applies media, techniques and processes.
- ❖ Creation and Communications – The students creates and communicates using elements of art and the principles of design.
- ❖ Cultural and Historical Connections – The student understands the visual arts in relation to history and culture.
- ❖ Aesthetic and Critical Analysis – The student evaluates various works of art
- ❖ Application to Life – The student makes connections between art and the real world

Spanish

- ❖ Daily conversation
- ❖ Introduction to Hispanic culture
- ❖ Benefits of knowing Spanish
- ❖ Pronunciations, writing and grammar
- ❖ Spanish songs
- ❖ Vocabulary and expressions per monthly theme