

# *Saint Brendan Catholic School*

## *Fourth Grade Curriculum Guide*

### *LANGUAGE ARTS*

- ❖ Reading comprehension strategies
- ❖ Relate ideas, organize information
- ❖ Summarize and draw conclusions
- ❖ Figurative and literal language
- ❖ Specialized vocabulary
- ❖ Completing forms
- ❖ Alphabetizing
- ❖ Reference sources
- ❖ Types of sentences
- ❖ Singular and plural nouns
- ❖ Verb Tenses
- ❖ Descriptive adjectives
- ❖ Parts of speech
- ❖ Capitalization
- ❖ Sentence combining
- ❖ Narrative and expository writing
- ❖ Persuasive writing
- ❖ Listening strategies
- ❖ Development of stories

### *MATHEMATICS*

- ❖ Counting, reading, writing and renaming numbers through millions
- ❖ Forms of numbers- standard, word and expanded
- ❖ Place value relationships and patterns
- ❖ Estimation and mental math strategies
- ❖ Adding and subtracting numbers with 4 or more digits
- ❖ Time and data graphing
- ❖ Multiplication by a multi-digit number
- ❖ Inverse operations
- ❖ Division by 1 and 2 digit divisors
- ❖ Addition and subtraction of fractions
- ❖ Decimal place value
- ❖ Addition and subtraction of decimals
- ❖ Plane and solid figures
- ❖ Standard and metric measurement
- ❖ Word problem solving
- ❖ Solving algebraic equations
- ❖ Square, square root
- ❖ Math enrichment

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### *RELIGION*

- ❖ Jesus leads us to happiness
- ❖ The Beatitudes
- ❖ Corporal Works of Mercy
- ❖ Spiritual Works of Mercy

### *RELIGION*

- ❖ The Ten Commandments
- ❖ Parts of the Mass
- ❖ The Seven Sacraments
- ❖ Liturgical seasons
- ❖ Community outreach
- ❖ Altar Serving
- ❖ Weekly Mass participation
- ❖ Grade level Mass presentation

### *SOCIAL STUDIES*

- ❖ Legend, scale, compass
- ❖ Longitude and latitude on maps
- ❖ Physical, political and specific purpose maps
- ❖ Continents and oceans
- ❖ Bar, line, circle graphs
- ❖ Timelines
- ❖ North America and Florida
- ❖ Bodies of water and landforms
- ❖ The role of government and its branches
- ❖ The U.S. and Florida's terrain, climate, products, agriculture and industry
- ❖ Florida's statehood
- ❖ Current events
- ❖ Black history

### *SCIENCE*

- ❖ Scientific skills to observe, classify, measure, infer, predict, interpret data and hypothesize
- ❖ Importance of natural resources
- ❖ Weathering, erosion deposition of rocks and minerals
- ❖ Pollution
- ❖ Properties of matter
- ❖ Classifying living things
- ❖ Magnetism and electricity
- ❖ Weather and climate

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### *ART*

The art program will encompass all five standards building on each with different grade level expectations (using age appropriate vocabulary).

- ❖ Skills and Techniques – The student understands and applies media, techniques and processes.
- ❖ Creation and Communications – The students creates and communicates using elements of art and the principles of design.
- ❖ Cultural and Historical Connections – The student understands the visual arts in relation to history and culture.
- ❖ Aesthetic and Critical Analysis – The student evaluates various works of art
- ❖ Application to Life – The student makes connections between art and the real world

### *SPANISH*

- ❖ Daily conversation
- ❖ Introduction to Hispanic culture
- ❖ Benefits of knowing Spanish
- ❖ Pronunciations, writing and grammar
- ❖ Spanish songs
- ❖ Vocabulary and expressions per monthly theme

### *LIBRARY*

- ❖ Introduce students to a diverse collection of Children's Literature and authors
- ❖ Foster working knowledge of library resources
- ❖ Experience a variety of media

### *PHYSICAL EDUCATION*

- ❖ Focus on cooperative learning, enhanced fitness and refinement of basic movement
- ❖ Knows various techniques for throwing, catching, and striking different objects
- ❖ Understands that games consist of people, boundaries, equipment, purpose, and rules

### *COMPUTER*

- ❖ Keyboarding skills – Typing Time
- ❖ Internet safety and procedures
- ❖ Microsoft Word and Excel
- ❖ Cross curricular games including math, language arts, social studies and science. Software examples include Carmen San Diego and Millionaire.